

H A R B O U R
V A L E
S C H O O L



SEND Information Report 2025-26

Harbour Vale is a pupil referral unit, which makes educational provision for children who,
for a variety of reasons, are not able to attend mainstream school.

Harbour Vale School is part of SAST.

Harbour Vale School

SEND Information report

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1. The type of SEND that are provided for -

Harbour Vale currently provides additional support /provision for a range of needs:

- Communication and Interaction – Autistic spectrum condition, Asperger's syndrome, speech and language difficulties.
- Cognition and learning – dyslexia, dyscalculia, short term memory conditions.
- Social, emotional and mental health conditions – attention deficit hyperactivity disorder (ADHD), anxiety and emotional conditions.
- Sensory /Physical needs – visual impairment, hearing impairment, disability needs.

2. Identifying pupils with SEND and assessing their needs -

We will assess each pupils' current skills and levels of attainment on entry, which will build on previous setting and key stage where appropriate. We use a range of assessments including SNAP B, SNAP SpId and G & L assessments for dyslexia and dyscalculia.

In many cases, behaviour and lack of engagement can mask a pupil's learning need. It is therefore important to gather as much information as possible to assess a young person's barriers to learning and identify a SEND need, if this is required.

Class teachers will regularly assess the progress for all pupils and identify those whose progress is:

- Is significantly behind/slower than that of their peers starting from the same baseline.
- Does not match the child's/pupil's previous rate of progress.
- Does not close the attainment gap between the child/pupil and their peers.

This may include progress in areas other than attainment – social needs.

Rate of progress and low attainment does not always mean a pupil has SEND.

On deciding if a pupil has SEND and whether special educational provision is required, we will take into consideration expected progress and attainment. Along with the views and the wishes of the pupil and parents and our assessment tools on entry to Harbour Vale school.

This will determine the support that is put in place and what we can provide or how will adapt the curriculum to meet need.

3. Consulting and involving pupils and parents -

On entry to Harbour Vale school an induction meeting is held with every parent and prospective pupil. Any special educational need will be discussed. This will make sure that:

- Everyone develops a good understanding of the pupil's areas of strength and difficulty.
- We take into consideration the parents' concerns.
- Everyone agrees and understands the sought outcomes for the child/pupil.

- Everyone is clear on the next steps to be taken.

Parents will be notified if a pupil is receiving specific SEND support, and this will be discussed throughout the academic year with parents and pupils.

4. Assessing and reviewing pupils' progress towards outcomes -

We will follow the graduated approach and four-part cycle set out by The SEND Code of Practice 2013/14 and Dorset Council. This is to assess, plan, do, review.

The SENDCO will work with the class teacher and support staff to carry out clear analysis of all pupils' needs. This will draw on:

- The teacher's assessment and experience of the pupil
- Entry testing
- Previous progress and attainment
- Individual development in comparison to national data peers and cohort.
- Views of parents and carers
- Views of the pupil
- Advice from external agencies

This will take place throughout key points in the academic year.

All staff will have access to pupils SEND information and progress. This will include teaching strategies and approaches to support each individual pupil. This will regularly be reviewed to look at effectiveness, impact on pupils' progress and wellbeing.

5. Supporting pupils moving on to next phase/steps and preparing for adulthood -

Harbour Vale school is a short-term provision placement for most pupils. We fully support transition to next educational placement. We will share information with school, college or other setting the pupil is moving to and make recommendations for SEND support where appropriate. We will notify parents and pupil of information shared.

All students are supported by an allocated teacher to look at careers and next steps. The school delivers weekly lessons on PHSE which includes preparing for working life and further education. Tasks as writing a CV and completing application forms is covered in this subject. We also offer working experience/ talks with a variety of approved businesses.

6. Our approach to teaching pupils with SEND -

Teachers are responsible and accountable for the progress and development of all the pupils in their class.

High quality teaching is our first step in responding to pupils who have SEND. This will be adapted for the individual pupil.

We also offer the following support:

- Literacy supports small group.
- ELSA

- Mentoring
- Core subject support
- TA support
- Off-site intervention programmes. This can be to support emotional wellbeing and social communication skills.
- Professional Counselling

7. Adaptations to the curriculum and learning environment -

We make the following adaptations to ensure all pupils needs can be met:

- Adapted curriculum to ensure all pupils access learning
- Adapting our resources and staffing
- Using aids such as laptops, coloured overlays, visual timetables, support information, standing desks.
- Adapting teaching which could include, giving longer processing time, pre-teaching, key vocabulary.
- Giving support for social emotional needs through ELSA and counselling.

8. Additional support for learning -

We have behaviour support leads and teaching assistants in school to support with all aspects of learning. Along with this we have ELSA trained staff and counsellors that visit school on a weekly basis.

We work with the following agencies to provide support for pupils with SEND:

- SEND specialist teachers
- Child and Adolescent Mental health services
- Educational psychology service
- Locality team
- Social care
- Other schools

9. Expertise and training of staff -

Harbour Vale has a qualified SENDCO Jayne Cottingham who has worked across all phases of education (primary and secondary) and has been involved in senior leader's roles for many years. Along with working for the local authority.

Staff have been trained in therapeutic thinking and continue to develop their emotional wellbeing skills with meetings each week and Mental Health first aid.

10. Securing equipment and facilities -

The school provides specialist equipment where required this can include laptops and specialist computer software. Or adaptive technology through the local services.

11. Evaluating the effectiveness of SEND provision -

We evaluate the effectiveness of provision for pupils with SEND by:

- Reviewing progress and attainment on a regular basis
- Reviewing any interventions on a half termly basis
- Learning walks by the SENDCO
- Assessments for subject and emotional wellbeing
- Using SAST IEPs linked to Arbour
- Holding reviews for EHCPs
- Holding reviews with partner schools

12. Support for improving emotional and social development -

We provide support for pupils to improve their emotional and social development in the following ways:

- Individual mentoring and counselling
- Inclusive approach to all extra curricula activities and trips
- Relational and therapeutic approach to behaviour
- Mental health policy

13. Complaints about SEND provision -

Complaints about SEND provision at Harbour Vale school can be made to the Head teacher Kelly Knight in the first instance. They will be referred to the school's complaints policy.

Parents of pupils with disabilities have the right to make disability discrimination claims to the first tier SEND tribunal if they believe that the school has discriminated against their child. They can make claim about alleged discrimination regarding:

- Exclusions (see exclusion policy)
- Provision of education
- Reasonable adjustments

14. Contact details of support services for parents of pupils with SEND -

Dorset Council SEND department can sign post to the service that offers impartial support. This can be found on the web site under SEND. (www.dorsetforyou/SEND)

Advice and support can be for:

- Children and young people aged 0-25 with special educational needs and disability.
- Parents and carers of children and young people with SEND.

15. SEND local offer -

Dorset authority's local offer is published:

<https://www.dorsetforyou.gov.uk/children-families/sen-and-disability-local-offer/dorset-local-offer.aspx>

16. Monitoring arrangements -

The SEND policy and report will be reviewed each year by the SENDCO and local governing body.

17.Links with other policies -

This policy links to our policies on:

- Special educational Needs and Disabilities
- Wellbeing policy
- Accessibility plan
- Behaviour policy
- Equality information and objectives
- Supporting pupils with medical conditions.
- Curriculum policy
- Trips and visits
- Safeguarding