

SKILLS DEVELOPED

TERM 1 Y10 - Top Tips	
Tip 1	Learn the difference between a migrant, asylum seeker and a refugee
Tip 2	Understand that all the discrimination laws have been combined into the Equality Act 2010
Tip 3	Learn what is meant by the word culture and how this creates identities
Tip 4	Understand the difference between the various types of rights
Tip 5	Start to make a list of what interests or alarms you now so you can come back to it when you do your citizenship action

Move on to Next Term

Christmas Holidays

Next Level

➤ **The changing UK population:** Age, Ethnicity, Religion, Disability
 ➤ **Migration and its impacts:** Why people migrate, Migrants coming to the UK, Benefits and challenges of migration
 ➤ **Sources of migration:** Commonwealth, European Union

TERM 1 Y10

➤ **Human and moral rights:** Human rights, Human Rights Act 1998, Moral rights and duties
 ➤ **Legal rights:** Legal rights, Employment law, Consumers law
 ➤ **Political rights:** Democratic values, Political rights for adults, Political rights for all, Citizen's responsibilities

TERM 1 Y10

➤ **Defining identity:** Religious identities, Ethnic and cultural identities, Age, gender and social identities, National, local and regional identities
 ➤ **Identity debates:** Debates about identity, England, Wales, Scotland, Northern Ireland

TERM 1 Y10

➤ **Mutual respect:** Diverse society, Promoting British values, Effects of inequality, Role of the Equality Act 2010
 ➤ **Mutual understanding:** Role of schools, Community cohesion, Community groups

TERM 1 Y10

➤ **The rule of law:** The rule of law, Human rights checks and balances
 ➤ **Magna Carta and developing rights:** Justice replacing arbitrary rule, Significance of the Magna Carta and rights today
 ➤ **Protecting rights and freedoms:** Development of key human rights legislation

➤ **Protecting human rights:** The Universal Declaration of Human Rights 1948
 ➤ **Citizens and local government:** Central and local government, Local council and county council
 ➤ **Paying for local services:** Council tax, Business rates, Central government grants, Income from charges and fees

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS Living together in the UK

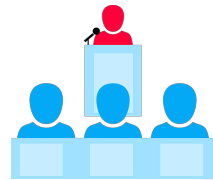
- 1) How to demonstrate knowledge and understanding of concepts, terms and issues (AO1)
- 2) How to apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions (AO2)
- 3) How to analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements (AO3)

CREATIVE CURRICULUM

CURRICULUM OVERVIEW

SKILLS DEVELOPED

TERM 2 Y10 Top Tips	
Tip 1	Learn how the different parties are on a political spectrum – this will help you remember their policies
Tip 2	Investigate who your local MP is and how she or he fits into Westminster
Tip 3	Investigate who your local Counsellor is and how she or he fits into your local authority
Tip 4	Talk to someone from the devolved nations and ask them about their nationality and history
Tip 5	Find out where your parents or carers taxes go by studying the budget



Mock Exam season
★★★★★

Easter Holidays
★★★★★

Next Level
★★★★★

TERM 2
Y10

- **Parliamentary Sovereignty:** Parliamentary sovereignty, Role of Judicial review, Select committees, Parliamentary inquiries
- **Devolution in the UK:** Devolution, Westminster Parliament, Scottish Parliament, Welsh Assembly, Northern Ireland Assembly
- **Changing relations:** Scottish Independence, Wales and Northern Ireland

- **The roles of ministers and MPs:** Prime Minister, Cabinet Ministers, Shadow Cabinet Ministers, MP roles
- **Making and shaping law:** The law-making process
- **The British Constitution:** What it is and its features, The power of government and the role of the opposition
- **Uncodified Constitution:** Uncodified constitution, Codified constitution, Advantage and Disadvantages



- **Direct and indirect taxes:** Direct and Indirect taxes, HMRC
- **The Chancellor of the Exchequer:** The Chancellor, The Budget, Public funding, Austerity
- **Budget and provision:** Budget provision, Health, Welfare, Education, Care of the elderly, Charities

TERM 2
Y10

- **Organisation of a government:** Civil Servants, Government Ministers, Ministerial departments
- **Westminster Parliament:** Separation of powers, Private Members Bills
- **House of Commons:** Role of the Commons,
- **House of Lords:** Role of the Lords, Relationships between houses



- **General elections:** Frequency of general elections, who can and cannot vote
- **Voting systems:** First Past the Post, Proportional representation
- **Forming a government:** Single-party government, Coalition government, Role of the Monarch

- **Major political parties:** Political spectrum, main parties and policies
- **How candidates are selected:** Eligibility to be a candidate, how candidates are selected
- **The concept of democracy:** Representative democracy, Direct democracy



TERM 2
Y10

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS Democracy at work in the UK

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Welcome

SKILLS DEVELOPED

TERM 3 Y10 Top Tips	
Tip 1	Start your project early – don't leave it until the last minute
Tip 2	Be prepared with questions to ask if you are undertaking an interview
Tip 3	Look at past students' actions to get some ideas
Tip 4	Do plenty of research to understand the topic and other viewpoints
Tip 5	Take photos or jot down what happened to be able to look back and evaluate



Move on to Year 11
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Mock Exams
★★★★★

Next Level
★★★★★

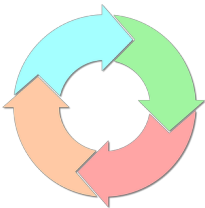


TERM 3
Y10

- **Stage 6: Evaluate:**
- Critically analyse your own project

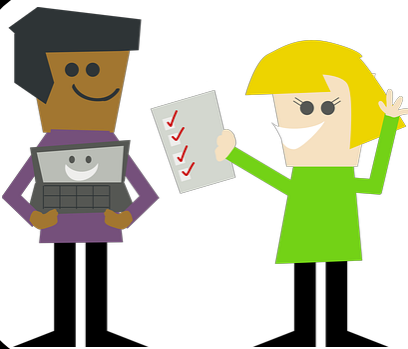


- **Stage 5: Carry out action:**
- Complete your action to bring about change



TERM 3
Y10

- **Stage 4: Plan action:**
- Identify the key decision makers who could be influenced
- Consider different methods and approaches for addressing the issue
- Set yourself success criteria and consider the goals of your action



- **Stage 3: Review research and analyse different viewpoints held**
- Analyse your primary research
- Explain your own viewpoint on your topic and compare and contrast that with the views of others
- Investigate why people hold different views



- **Stage 2: Carry out primary research (surveys, write letters, etc.)**
- Understand what is meant by primary research
- Conduct primary research to help shape your project



- **Stage 1: Identify issue, form a team and carry out initial research**
- Identify which issue to concentrate on
- Start to use initial research skills to guide your decision



TERM 3
Y10

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS Citizenship Action

- 1) Identifying an issue based on an aspect of the course
- 2) Carrying out secondary research
- 3) Undertaking your own primary research
- 4) Representing your own and other people's points of view
- 5) Applying skills of collaboration, negotiation and influence as you deliver the activity
- 6) Being able to critically evaluate your learning and the impact of the action

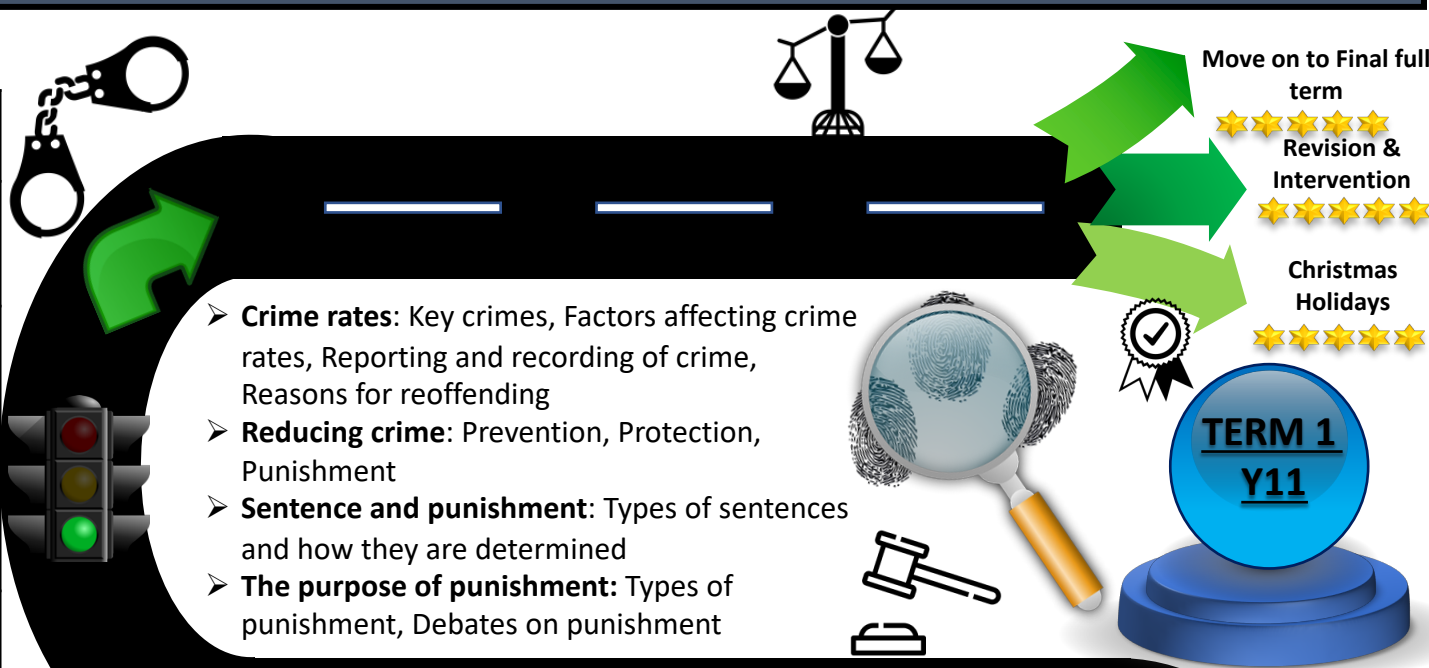
Welcome



CURRICULUM OVERVIEW

SKILLS DEVELOPED

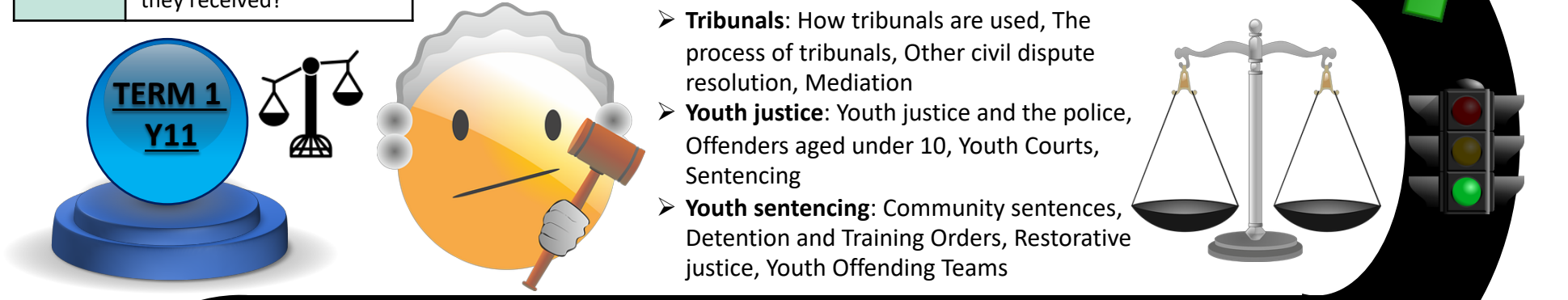
TERM 1 Year 11 – Top Tips	
Tip 1	Think about how many laws you are abiding by every day
Tip 2	Compare laws and legislation from the different parts of the UK
Tip 3	Have a good idea of the differences between roles of judges, police and citizens etc.
Tip 4	Know your rights if the police arrest you
Tip 5	Look at some case studies of offenders, do you agree with the punishments they received?



- **Crime rates:** Key crimes, Factors affecting crime rates, Reporting and recording of crime, Reasons for reoffending
- **Reducing crime:** Prevention, Protection, Punishment
- **Sentence and punishment:** Types of sentences and how they are determined
- **The purpose of punishment:** Types of punishment, Debates on punishment

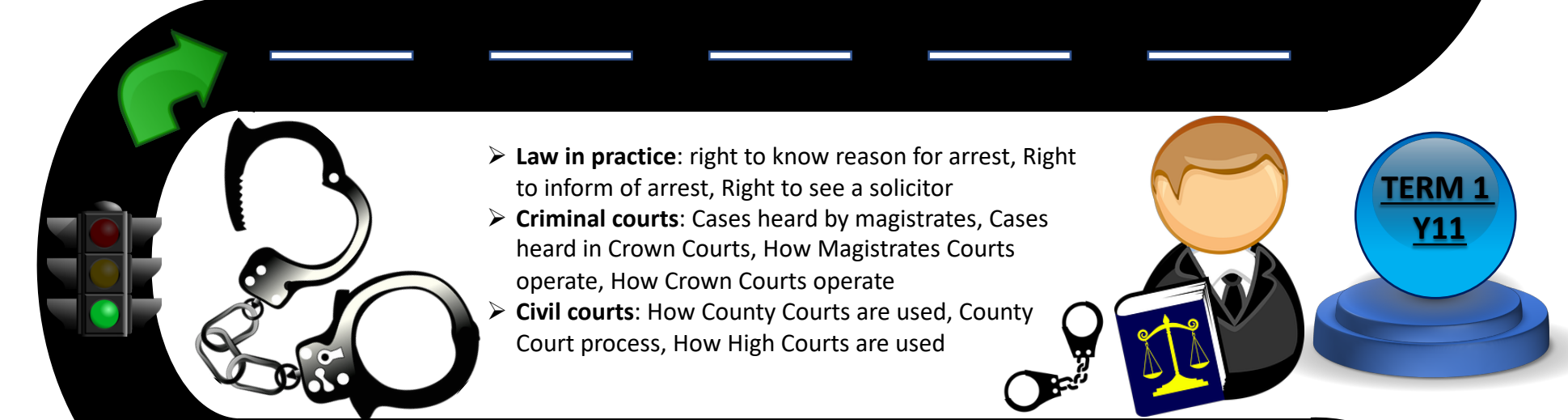
Move on to Final full term
★★★★★
Revision & Intervention
★★★★★
Christmas Holidays
★★★★★

TERM 1 Y11



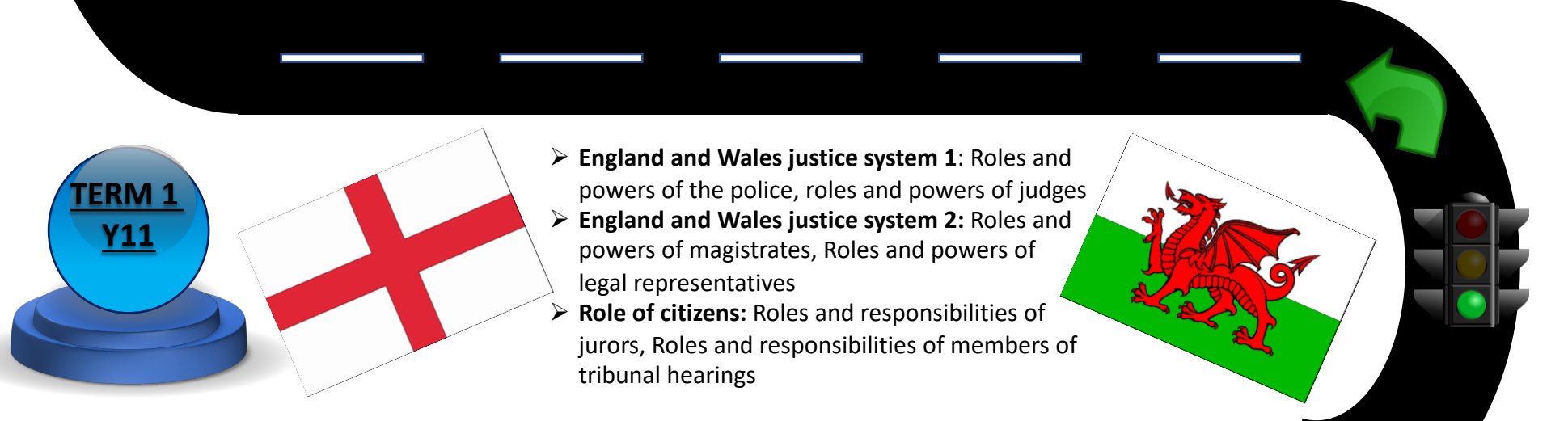
- **Tribunals:** How tribunals are used, The process of tribunals, Other civil dispute resolution, Mediation
- **Youth justice:** Youth justice and the police, Offenders aged under 10, Youth Courts, Sentencing
- **Youth sentencing:** Community sentences, Detention and Training Orders, Restorative justice, Youth Offending Teams

TERM 1 Y11



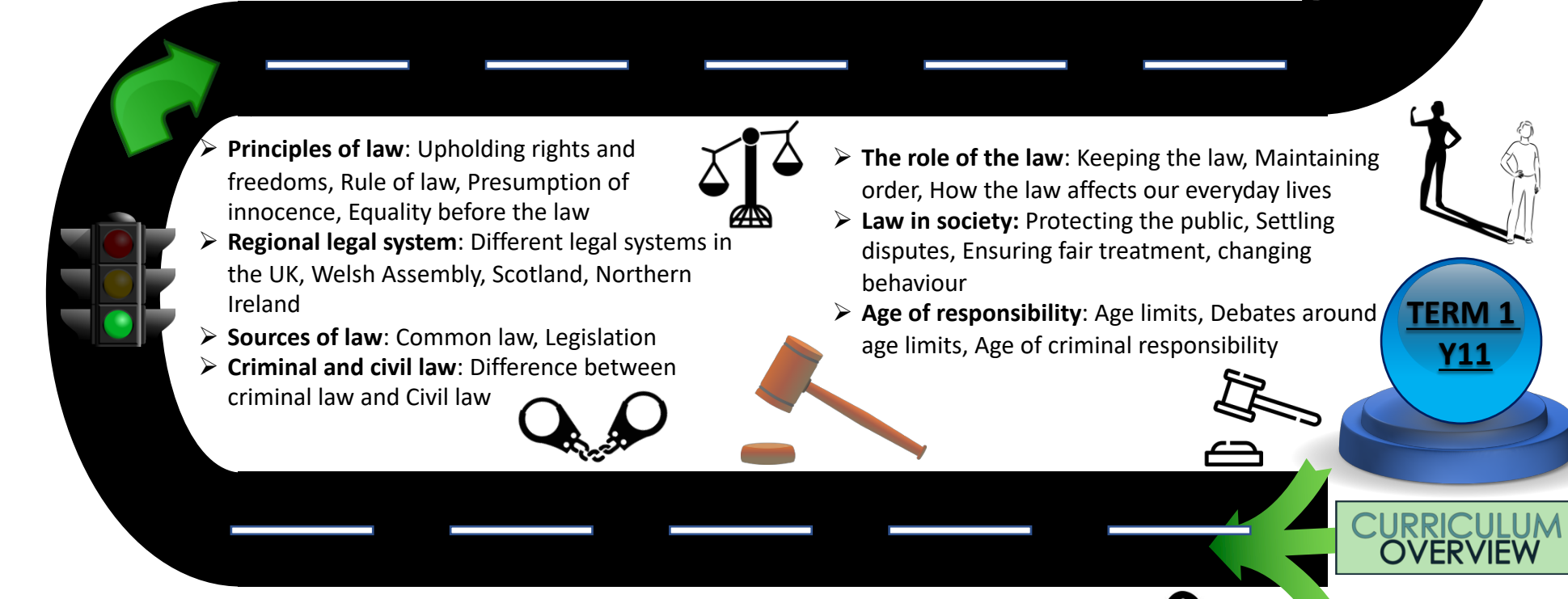
- **Law in practice:** right to know reason for arrest, Right to inform of arrest, Right to see a solicitor
- **Criminal courts:** Cases heard by magistrates, Cases heard in Crown Courts, How Magistrates Courts operate, How Crown Courts operate
- **Civil courts:** How County Courts are used, County Court process, How High Courts are used

TERM 1 Y11



- **England and Wales justice system 1:** Roles and powers of the police, roles and powers of judges
- **England and Wales justice system 2:** Roles and powers of magistrates, Roles and powers of legal representatives
- **Role of citizens:** Roles and responsibilities of jurors, Roles and responsibilities of members of tribunal hearings

TERM 1 Y11



- **Principles of law:** Upholding rights and freedoms, Rule of law, Presumption of innocence, Equality before the law
- **Regional legal system:** Different legal systems in the UK, Welsh Assembly, Scotland, Northern Ireland
- **Sources of law:** Common law, Legislation
- **Criminal and civil law:** Difference between criminal law and Civil law
- **The role of the law:** Keeping the law, Maintaining order, How the law affects our everyday lives
- **Law in society:** Protecting the public, Settling disputes, Ensuring fair treatment, changing behaviour
- **Age of responsibility:** Age limits, Debates around age limits, Age of criminal responsibility

TERM 1 Y11

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS Law and Justice

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WELCOME

CURRICULUM OVERVIEW

SKILLS DEVELOPED

Term 2 Y11 – TOP TIPS	
Tip 1	Understand the difference between direct and indirect action
Tip 2	Know your rights in the workplace for when you start work
Tip 3	Look up case studies such as the Leveson Inquiry
Tip 4	Think about how the media influences you
Tip 5	Develop a list of NGOs and look at their work in the world



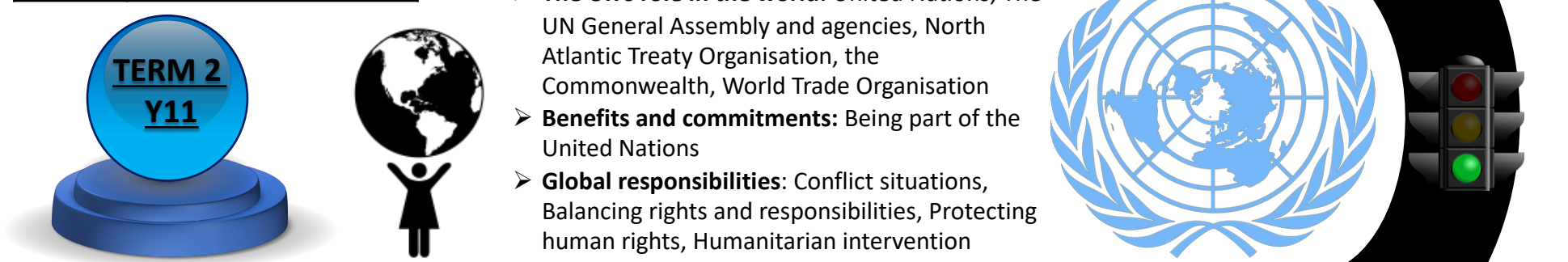
GCSE's + Results Day
★★★★★

Start A Level's
★★★★★

Go to College
★★★★★

TERM 2 Y11

- **International law:** The Geneva Conventions, International humanitarian law, International Criminal Court, International Court of Justice
- **Non-governmental organisation:** What are NGOs and what do they do
- **UK's role in international conflict:** Mediation, Sanctions, Force



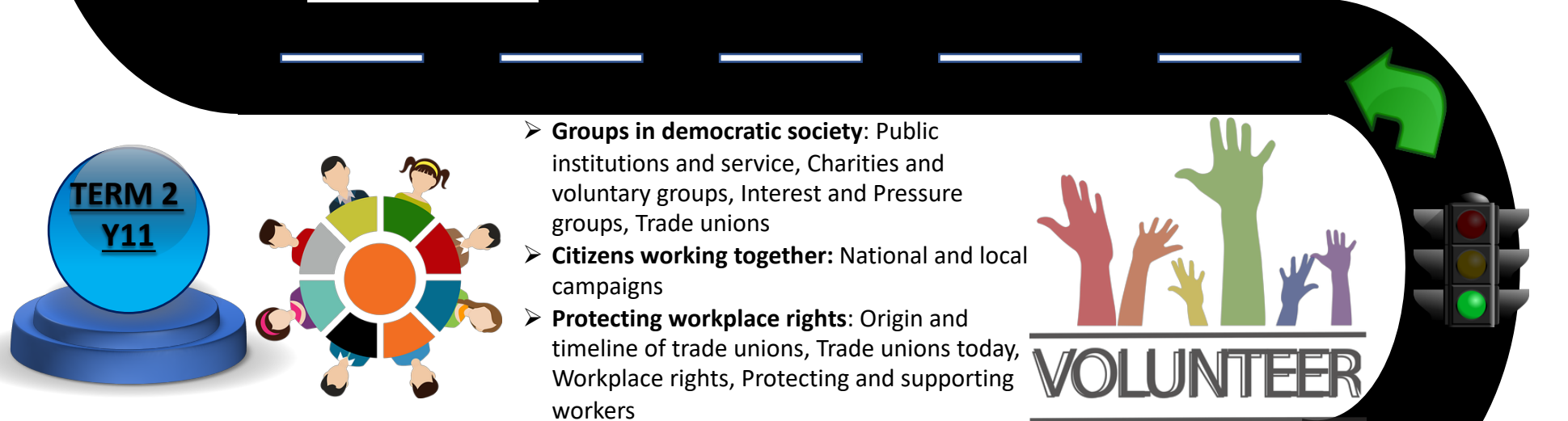
TERM 2 Y11

- **The UK's role in the world:** United Nations, The UN General Assembly and agencies, North Atlantic Treaty Organisation, the Commonwealth, World Trade Organisation
- **Benefits and commitments:** Being part of the United Nations
- **Global responsibilities:** Conflict situations, Balancing rights and responsibilities, Protecting human rights, Humanitarian intervention



TERM 2 Y11

- **Democracy and the media:** Freedom of expression, Influencing and reporting, Investigating and scrutinising
- **Media rights and regulation:** Rights of the media, Accuracy and respect in reporting, Role of the press regulator, Reasons why censorship may occur
- **Media and influence:** Influencing public opinion, Groups and Individuals, Government, Influence through social media



TERM 2 Y11

- **Groups in democratic society:** Public institutions and service, Charities and voluntary groups, Interest and Pressure groups, Trade unions
- **Citizens working together:** National and local campaigns
- **Protecting workplace rights:** Origin and timeline of trade unions, Trade unions today, Workplace rights, Protecting and supporting workers

VOLUNTEER



TERM 2 Y11

- **Citizen participation:** Opportunities and barriers to participation, Direct and indirect action
- **Voter Participation:** Improving voter engagement, Digital democracy, Social media
- **Participation outside the UK:** Democracy and Democratic features around the World

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS Power and Influence

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WELCOME

CURRICULUM OVERVIEW